

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Weekly Newsletter

May 1<sup>st</sup>-5<sup>th</sup>

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## Daily Behavior:

Blue=Outstanding!

Green= Great!

Yellow=I had a warning

Orange= I had a few warnings

Red= I had a tough day today

**Monday:** \_\_\_\_\_

Parent initials \_\_\_\_\_

**Tuesday:** \_\_\_\_\_

Parent initials \_\_\_\_\_

**Wednesday:** \_\_\_\_\_

Parent initials \_\_\_\_\_

**Thursday:** \_\_\_\_\_

Parent initials \_\_\_\_\_

**Friday:** \_\_\_\_\_

Parent initials \_\_\_\_\_

## Important News!

May 1<sup>st</sup> – Reading Testing Begins

May 1<sup>st</sup> – Progress Reports go home

May 5<sup>th</sup> – K-2 Field Day 8 am-Noon

## Market Day

Thank you so much for your help with market day! It was a huge success. This week we will be voting as a class to see which charity we want to donate to. Thank you again!

## Congratulations High Flyers!

These students earned at least 8 stars for homework, stayed on green or blue all last week and got their newsletter signed every night!

**Monday-** \$10 in classroom money

**Tuesday-** Candy from the teacher

**Wednesday-** No Shoes in class

**Thursday-** VIP Lunch

**Friday-** Treasure box!



## Class Schedule

|               |  |
|---------------|--|
| 7:30 - 8:05   | Morning Work - Pick Centers                |
| 8:05 - 8:25   | Calendar/ Morning Meeting / Shared Reading |
| 8:30 - 9:20   | Connect                                    |
| 9:30-9:50     | Guided Reading 1 / Centers 1               |
| 9:50-10:10    | Guided Reading 2 / Centers 2               |
| 10:10-10:30   | Guided Reading 3/ Center 3                 |
| 10:30-10:45   | Reading Workshop Mini Lesson               |
| 11:00-11:30   | Lunch                                      |
| 11:40-12:00   | Independent Reading/ Guided Reading 4      |
| 12:00 - 12:45 | Writing T, Th - Science/SS M,W,F           |
| 12:45 - 1:45  | Math                                       |
| 1:45-1:55     | Pack up                                    |
| 1:55 - 2:10   | Read Aloud                                 |
| 2:10 - 2:40   | Recess/ Snack                              |
| 2:40 - 2:45   | Dismissal                                  |

## Connect Schedule

**Monday- Music**  
**Tuesday- Art**  
**Wednesday-PE**  
**Thursday- Music**  
**Friday- No Connect (Field Day)**

## May Birthdays

Ben- May 7<sup>th</sup>!  
 Chloe- May 12<sup>th</sup>!  
 Ella- May 14<sup>th</sup>!  
 Isaiah- May 30<sup>th</sup>!



## Spelling Lists

| Pink  | Green   | Blue  | Orange                               |
|---|---|---|--------------------------------------|
| <b>Adding -ING</b><br><b>VCe (e-drop)</b><br><b>VVC (nothing)</b><br><b>CVC (double)</b>  | <b>Silent beginnings</b><br><b>(kn, wr, gn)</b>   | <b>Review of long vowels</b><br><b>CVCC</b><br><b>CVVC</b><br><b>CVCe</b><br><b>CV or CVV</b><br><b>open syllable</b> | <b>See separate vocabulary sheet</b> |
| 1. cutting<br>2. moving<br>3. spelling<br>4. stopping<br>5. trading<br>6. humming<br>7. floating<br>8. coming<br>9. taking<br>10. pushing | 1. known<br>2. knit<br>3. wrap<br>4. wreck<br>5. wrist<br>6. knot<br>7. wreath<br>8. knee<br>9. gnash<br>10. gnaw | 1. soak<br>2. way<br>3. glow<br>4. grave<br>5. greed<br>6. sold<br>7. sneak<br>8. fly<br>9. grind<br>10. glide        |                                      |