Name: $\qquad$
$\qquad$ WeekIy Newsletter

Aprill $3^{\text {rd }}{ }^{\text {th }}$
Daily Behavior:
Blue=Outstanding!
Green= Great!
Yellow=I had a warning
Orange= I had a few warnings
Red= I had a tough day today
Monday:

Parent initials $\qquad$
Tuesday: $\qquad$

Parent initials $\qquad$

## Wednesday:

$\qquad$

Parent initials $\qquad$

## Thursday:

$\qquad$

Parent initials $\qquad$
Friday: $\qquad$

Parent initials $\qquad$

These students earned at least 8 stars for homework, stayed on green or blue all last week and got their newsletter signed every night! Esther, Ella, Ava, Luke, Paw Lwim, Carter Medlin, Gabby, Carter Morse, Kenia, Ben and Kingston
Monday- \$10 in classroom money
Tuesday- Candy from the teacher
Wednesday- No Shoes in class
Thursday- VIP Lunch
Friday- Treasure box!


| Class Schedule |  |  | Connect Schedule |  |
| :---: | :---: | :---: | :---: | :---: |
| 7:30-8:05 | Morning Work- Pick Centers |  |  |  |
| 8:05-8:25 | Calendar/ Morring Meeting/Shared ReadinsConnect |  | Monday- Art <br> Tuesday- PE <br> Wednesday-Music <br> Thursday- Art <br> Friday- PE |  |
| 8:30-9:20 |  |  |  |  |
| 9:30-9:50 | Guided Reading 1/Centers 1 |  |  |  |
| 9:50-10:10 | Guided Reading $2 /$ Centers 2 |  |  |  |
| 10:10-10:30 | Guided Reading 3 / Center 3 |  |  |  |
| 10:30-10:45 | Reading Workshop Mini Lesson |  |  |  |
| 11:00-11:30 | Lunch |  | April Birthdays |  |
| 11:40-12:00 | Independent Reading/ Guided Reading 4 |  |  |  |
| 12:00-12:45 | Writing T, Th - Science/SS M,W,F |  | April 3rd- <br> Ms. McEw |  |
| 12:45-1:45 | Pack up |  |  |  |
| 1:45-1:55 |  |  |  |
| 1:55-2:10 | Read Aloud |  |  |  |
| 2:10-2:40 | Recess/ Snack |  |  |  |
| 2:40-2:45 | Dismissal |  |  |  |
| Spelling Lists |  |  |  |  |
| Pin <br> Adding VCe (e VVC (no <br> 1. clos <br> 2. bea <br> 3. trad <br> 4. mee <br> 5. mail <br> 6. skat <br> 7. writin <br> 8. drea <br> 9. wavin <br> 10. clea | -ING <br> drop) <br> hing) <br> ng <br> ming <br> ng <br> ing <br> ng <br> g <br> g <br> ming <br> ng <br> ing | Orange <br> See separate vocabulary sheet |  | 氛lue <br> long o VCC long i VCC <br> 1. both <br> 2. find <br> 3. blind <br> 4. cold <br> 5. kind <br> 6. most <br> 7. mind <br> 8. grind <br> 9. mild <br> 10.told | Green <br> dipthongs (ou, ow) <br> 1. pound <br> 2. mouth <br> 3. south <br> 4. ground <br> 5. clown <br> 6. town <br> 7. frown <br> 8. couch <br> 9. howl <br> 10. drown |

