Name: $\qquad$ Date: $\qquad$


April $_{2} 4^{\text {th }}{ }_{2} 8^{\text {th }}$
Daily Behavior:
Blue=Outstanding!
Green= Great!
Yellow=I had a warning
Orange $I$ had a few warnings
Red= I had a tough day today
Monday: $\qquad$

Parent initials $\qquad$
Tuesday: $\qquad$

Parent initials $\qquad$

## Wednesday:

$\qquad$

Parent initials $\qquad$

## Thursday:

$\qquad$

Parent initials $\qquad$
Friday: $\qquad$

Parent initials $\qquad$

These students earned at least 8 stars for homework, stayed on green or blue all last week and got their newsletter signed every night!
Esther, Taylor, Ella, Jacob, Ava, Paw Lwim, Carter Medlin, Gabby, Carter Morse, Kenia, and Ben
Monday- \$10 in classroom money
Tuesday- Candy from the teacher
Wednesday- No Shoes in class
Thursday- VIP Lunch
Friday- Treasure box!


|  |  |  |
| :---: | :---: | :---: |
| 7:30-8:05 | Morning Work - Pick Centers | Monday - Art |
| 8:05-8:25 | Calendar/ Morning Meeting / Shared Reading | Tuesday- PE |
| 8:30-9:20 | Connect | Wednesday-Music |
| 9:30-9:50 | Guided Reading 1 / Centers 1 | Thursday- Art |
| 9:50-10:10 | Guided Reading 2 / Centers 2 | Friday- No Connect (Paws |
| 10:10-10:30 | Guided Reading 3/ Center 3 | for Applause) |
| 10:30-10:45 | Reading Workshop Mini Lesson |  |
| 11:00-11:30 | Lunch |  |
| 11:40-12:00 | Independent Reading/ Guided Reading 4 |  |
| 12:00-12:45 | Writing T, Th - Science/SS M,W,F | (I) |
| 12:45-1:45 | Math |  |
| 1:45-1:55 | Pack up | n |
| 1:55-2:10 | Read Aloud |  |
| 2:10-2:40 | Recess/ Snack |  |
| 2:40-2:45 | Dismissal |  |
| (1) Der |  |  |

No Spelling or Vocabulary this week due to Market Day on Thursday.

